

De Montfort University Kazakhstan Strategic Plan for Learning and Teaching

Table of Contents

DE MONTFORT UNIVERSITY KAZAKHSTAN STRATEGIC PLAN FOR LEARNING AND TEACHING (2021-2026)	3
VISION.....	3
MISSION	3
OBJECTIVES.....	3
STRATEGIES.....	3

De Montfort University Kazakhstan Strategic Plan for Learning and Teaching (2021-2026)

Vision

Learning and teaching at DMUK will be a life changing experience for students and faculty.

Mission

The mission driving this strategic plan is the development and showcasing of learning and teaching at DMUK such that it will become the University of choice in Kazakhstan for students and faculty who wish to engage in high quality learning and teaching.

Objectives

1. To create a culture of continuous improvement and self-reflection aimed at enhancing learning and teaching in DMUK
2. To showcase learning and teaching at DMUK
3. To provide mechanisms designed to support student academic success
4. To promote and encourage learning and teaching scholarship
5. To facilitate the development and recognition of excellent teaching faculty

Strategies

Objective 1: To create a culture of continuous improvement and self-reflection aimed at enhancing learning and teaching

Learning and teaching in DMUK will involve:

- Organizing and conduct workshops involving recognized experts in the field of university teaching
- Introducing a learning and teaching development programme, mandatory for new teachers, but open to all faculty that will focus on teaching enhancement and critical self-reflection
- Introducing a student consultants programme to provide a student perspective on teaching

- Creating an online course and teaching evaluation system to be activated mid-semester for each course to ensure students currently studying courses benefit from the results of the evaluation
- Developing a university wide system of peer observation aimed at facilitating self-reflection on, and enhancement of, teaching performance based on collegial feedback
- Introduction of a focused teaching portfolio system that enables faculty to reflect on their teaching philosophy and how they put this into practice, with supporting evidence that will form part of the submission for the teaching excellence award system and employed for performance management purposes
- Developing a faculty mentoring programme comprising teaching excellence and certificate of merit awardees

Objective 2: To showcase learning and teaching DMUK

- DMUK will introduce a Centre of Excellence in Learning and Teaching (CELT) that will provide a repository for exemplary teaching and learning via learning objects, videos, articles and texts. Other universities in Kazakhstan will be invited to join and collaborate in the mode of a community of practice.

Objective 3: To provide mechanisms designed to support student academic success

Learning and Teaching at DMUK will introduce a number of mechanisms designed to support student academic success. These will include:

- The foundation year i.e., International Year Zero which provides a platform for success in DMUK degree studies
- Faculty required to reserve office hours dedicated to assisting students with academic issues and for advising students on the optimal pathways through their degree studies
- A student peer assisted learning system in which successful students offer advising services to peers who may be struggling in parts of their programme
- An early alert system that enables faculty to alert fellow faculty members teaching the same student, that the student in question may be experiencing academic and/or personal challenges

Objective 6: To promote and encourage learning and teaching scholarship

- DMUK will introduce a Learning and Teaching Development Grant (TDG) system in order to encourage innovation and scholarship in pedagogy. Awards will be made on a competitive basis with special attention paid to those proposals that engage students in the innovations.

Objective 5: To facilitate the development and recognition of excellent teaching faculty

- DMUK will introduce a teaching excellence award system to celebrate excellent teaching. Aside from the award for teaching excellence, those candidates who were close to receiving the award may be eligible for certificates of merit in quality teaching. It is envisaged that teaching excellence award winners and holders of certificates of merit will form a team of excellent teachers who will enable the development of the faculty mentoring system mentioned earlier.